Primary PE and Sport Premium

At Neasden Primary School we believe PE and Sport plays an important role in making our vision statement a reality for every pupil, with the potential to change young people's lives for the better.

We have welcomed the Government's announcement in June 2013 to provide additional funding until 2020 to improve provision of physical education (PE) and sport in primary schools. We are committed to using this resource in developing high quality PE lessons, alongside greater opportunities for sporting competitions and clubs for all our young people.

Sport Premium Grant

Funding for schools will be calculated by the number of primary aged pupils (between the ages of 5 and 11). All schools with 17 or more primary aged pupils will receive a lump a sum of £7, 353 plus a premium of £5 per pupil. Smaller schools will receive £475 per pupil.

Total amount of grant received for 2013/2014: £10,200

Total amount of grant received for 2014/2015: £10,700

Total amount of grant received for 2015/2016: £10,700

Total amount of grant received for 2016/2017: £10,700

Total amount of grant expected for 2017/18 £10,700

Expenditure	Cost
Equipment	**£1,800**
New Kit for children	**£500**
HULL FC	**£1,980**
Flex Dance	**£800**
Tigers Trust	**£640**

Badminton England	**£900**
Chance to Shine Cricket	**£200**
Fit 4 Fun	**£2,850**
Lunchtime and After School Coach	**£600**
Transport	**£500**
	Total: £10,670

Sainsbury's School Games Kite mark

The funding Neasden Primary School has received has seen an increase in participation in inter and intra sporting competitions. During 2013/2014 we were awarded the Bronze Sainsbury's School Games Mark. We have further built on this and at the end of the 2014/2015 and 2015/2016 & 16/17 academic year we have been awarded with the Sliver School Games Mark. Looking ahead to the future we are aiming for the Gold School Games Mark.

Physical Education **Raising the standard of teaching and learning in PE**		
What are we going to do?	**How are we going to do it?**	**What impact have we seen on pupils so far?**
To increase teaching staffs 'subject knowledge and confidence in PE. All staff to be good/outstanding PE teachers. Audit the quality of resources and number of resources to support the	Staff members to attend training to improve confidence. All staff members to work alongside our specialist agencies throughout the year to increase their teaching knowledge of PE and enhance their skills in different sports.	The improvement in teacher confidence, knowledge and performance is ensuring that children are receiving better quality PE lessons. Teachers who have worked with outside sporting agencies and Mr Jennings in previous years have stated they now have greater 'confidence' and 'knowledge' in teaching dance, football, basketball, outdoor activities

delivery of the PE curriculum. Evaluate and refine the PE Long Term Plans and medium Term Plans.	 Staff training sessions lead by different specialist coaches.	(orienteering), rugby, athletics and general PE activities.

Healthy Active Lifestyles **Ensuring all children are encouraged to take regular exercise**		
What are we going to do?	**How are we going to do it?**	**What impact have we seen on pupils so far?**
To increase activity levels at break times, lunchtimes and after school. To ensure all children receive two hours of PE per week. To form a focused group of sports leaders.	To increase participation in Extra-Curricular PE Clubs. To provide a variety of clubs at lunchtimes and afterschool for children to participate in, by employing a Teaching Assistant. Increased opportunity for children to play with a variety of equipment. To employ a Teaching Assistant to take clubs after school 4 out of 5 nights. Staff to take a weekly club. Weekly Change 4 Life Club ran throughout the academic year. Children to lead parts of curricular and non curricular sessions.	All children are receiving 2 hours of PE per week and more children are participating in Extra Curricular Sports Clubs, increasing the number of children who are taking regular exercise. A greater number of Extra Curriculum Clubs for the children to join. More than 50% of children are engaged in extracurricular sporting activity every week. The funding has allowed new sports buddies equipment to be purchased, so children can take part in sports activities each break time. Children in the clubs have started to enjoy sport and become active on a playtime. Children have developed ownership over the activities they take part in which has also seen a boost in

	20 trained sports leaders from year 4 and 5. Children to plan and deliver small group sessions to KS1 children during lunch time. To provide the children with a greater range of sporting activities.	confidence. Fit 4 Fun coaches in school weekly. The range of sports for the children is changing half termly. The new sports on offer for children are : Ultimate Frisbee, Dodge ball, Street Dance, Gymnastics, Pop Lacrosse and Golf.

Competitive School Sport **Increase participation levels in Extra Curricular Sport**		
What are we going to do?	**How are we going to do it?**	**What impact have we seen on pupils so far?**
To increase the amount of competitive sport opportunities for pupils.	Enter teams into the Sainsbury's School Games competitions to increase competitive inter school sport. Liaise with local schools to participate in competitions. To increase the number of children taking part in intra school and interschool competitions.	Over 18 competitions entered by Neasden Primary School in 2016/17 The range of competitions entered has varied from football to tennis to netball and tag rugby. Year 3, 4, 5 and 6 pupils involved in competitions. Over 50 children having represented Neasden Primary School in these competitions. Children competing were successful in a variety of

	To increase the number of 'B' and 'C' teams participating in competitions.	sports. (For example: Football, Rugby, Athletics, Rounder's, Basketball, Netball and Cricket.) A much higher choice of sports clubs for children to join.

Sustainability

All class teachers are now good or outstanding in delivering a P.E lesson. Each class teacher, since the funding was introduce has worked alongside a qualified P.E mentor and specialist coaches. Class teachers are working with coaches to plan and deliver high quality lessons. Team teaching is also working for all members of staff. Due to the range of sports the children are now experiencing teachers are confident in delivering a different sport, for example invasion games such as Ultimate Frisbee. The school has also invested some of the sports premium money into purchasing new equipment linked to these different sports so that they can still be delivered to children, when and if the coaches are no longer with the school. The PE co-ordinator and class teachers are also working together to generate a new scheme of work for PE.

Clubs

The number of children attending clubs has been collated. This information has been transferred into a percentage along with the number of Pupil Premium children attending clubs.

Club	Frequency	Number of children	Pupil Premium
Breakfast Club	Every morning 8.00 -9.00am (Tracey Mortimer + Michelle Tether)	31	11/31 - 35%
Harry Potter Club	Thursday Lunch Autumn + Spring Term (Ellen Townend)		
Gardening Club	Wednesday Lunch Summer Term (Vicky Foster)	10	4/10 – 40%
Animation Club	Wednesday Lunch Autumn + Spring Term (Vicky Foster)	22	8/22 – 37%
Choir	Wednesday After School Autumn Term (Dan Barker)	30	10/30 – 33%
Netball Key Stage 2	Monday Autumn, Spring +Summer Term (Sam Davis)	28	9/28 – 32%
Change For Life Club	Friday Lunch Time Autumn Term (Sam Davis)	16	6/16 - 38%
Girls Football	Friday Lunch Spring +Summer (Paul Harper)	15	6/15 – 40%
Multi Skills Year 3/4	Monday After School Spring + Summer (Jacon Foster)	19	7/19 - 37%
Multi Skills Y5/6	Thursday After School Autumn Term (Jason Foster)	16	6/16 - 38%
Key Stage 1 Football	Monday After School Spring/Summer (Emily Mortimer)	15	3/15 – 20%
Multi Skills Key Stage 1	Tuesday Lunchtime Autumn Term –Summer (Emily Mortimer)	16	4/16 – 25%
Badminton Club	Wednesday After School Summer (Paul Pratt)	13	5/28 – 23%

Targets for next year are for an increase percentage of children attending clubs.

Greater number of clubs and variation, sport and non-sport based. This will be provided from proposed funding from The awards for all funding linked to Hull FC. X5 hours of extra curricula time per week.