

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>The improvement in teacher confidence, knowledge and performance is ensuring that children are receiving better quality PE lessons. Teachers who have worked with outside sporting agencies have stated they now have greater 'confidence' and 'knowledge' in teaching football, netball, outdoor activities rugby, athletics and general PE activities</p> <p>All children are receiving 2 hours of PE per week and more children are participating in Extra Curricular Sports Clubs, increasing the number of children who are taking regular exercise. A greater number of Extra Curriculum Clubs for the children to join. More than 50% of children are engaged in extracurricular sporting activity every week. The extra funding has allowed new sports buddies equipment to be purchased, so children can take part in sports activities each break time. Children in the clubs have started to enjoy sport and become active on a playtime. Children have developed ownership over the activities they take part in which has also seen a boost in confidence. First Steps coaches in school weekly. The range of sports for the children is changing half termly. The new sports on offer for children are: Boxing, Table tennis, Softball Over 30 competitions were entered by Neasden Primary School in 2017/18 The range of competitions entered has varied from football to tennis to netball and tag rugby and rounders.</p> <p>Year 2,3, 4, 5 and 6 pupils involved in competitions. Over 75 children having represented Neasden Primary School in these competitions. Children competing were successful in a variety of sports. (For example:</p>	<p>To increase the number of children participating in Extra Curriculum Clubs from 60% To increase the number of competitions entered from 18 and enter some B teams. To increase teacher's confidence in teaching a range of P.E specialisms To increase the percentage of pupils in Year 6 who are able to swim 25m</p>

Football, Rugby, Athletics, Rounder's, Netball and Cricket.)  A wider choice of sports clubs for children to join.	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	41%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	41 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	9%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes this year.

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/9		Total fund allocated: £17,940	Date Updated: 20 <sup>th</sup> September 2018 £17,940	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 3%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>- Introduce the daily mile to get all pupils undertaking at least 15 minutes of additional activity per day.</p> <p>Introduce sports leaders to play games with pupils with children at playtime and lunchtime to ensure that pupils undertake at least 30mins of physical activity per day.</p> <p>Playtimes to become more active.</p>	<p>- Identify course for daily mile. Roll out at a staff meeting.</p> <p>-Sports leaders to be identified. P.E Coordinator to give children an input on games to lead. Games take place at playtimes and lunchtime.</p> <p>Purchase of playground equipment to encourage activity</p>	£556	<p>All children to take part in the daily mile.</p> <p>More children to play active games at playtime.</p> <p>More children active at playtime</p>	<p>Daily mile firmly embedded in school day.</p> <p>There is continuing CPD for leaders and these are trained up on a yearly basis.</p> <p>Playground bags are taken out daily by monitors and resources checked termly by monitors .</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p> <p>– Extra notice boards in main entrance to raise the profile of PE and Sport for all visitors and parents.</p> <p>- Achievements celebrated in assembly (match results + notable achievements in lessons etc.). Premium is discontinued.</p> <p>-Role models - local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.</p>	<p>- Achievements celebrated in assembly (match results + notable achievements in lessons etc.).</p> <p>- Different classes to do dance/gymnastics displays.</p> <p>-Results put on newsletters and Twitter</p> <p>Calendar of sporting personalities for the year.</p>		<p>Children supported by their peers and able to see the impact of others receiving praise and acknowledgment of achievements encouraged to take part in future events.</p> <p>The introduction of notice boards that are full of information about matches/clubs/results and pupils are keen to get involved.</p> <p>Certificates given out in assembly and put on twitter</p> <p>Sporting personalities attended assemblies.</p>	<p>The SLT has seen the benefits of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is discontinued.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				81%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To increase teaching staffs 'subject knowledge and confidence in PE.</p> <ul style="list-style-type: none"> <li>- First Steps</li> <li>- Table tennis</li> <li>- Tigers Trust</li> <li>- Hull Fc</li> <li>- Hull KR</li> <li>- Hull Scorpions</li> <li>- Chance to shine cricket</li> </ul> <p>- In order to improve progress and achievement of all pupils the focus is on up-skilling the staff.</p> <p>All staff to be good/outstanding PE teachers.</p> <p>Audit the quality of resources and number of resources to support the delivery of the PE curriculum.</p> <p>Evaluate and refine the PE Long Term Plans and medium Term Plans.</p>	<p>Staff members to attend training to improve confidence.</p> <p>All staff members to work alongside our specialist agencies throughout the year to increase their teaching knowledge of PE and enhance their skills in different sports.</p> <p>Staff training sessions lead by different specialist coaches.</p> <p>P.E resources and plans have been audited and shared with staff.</p>	<p>£14,570</p>	<p>Specialist in and class teachers have worked alongside and are able to deliver high quality lessons.</p> <p>Better subject knowledge for both caretakers with the HLTA confident to take a more active role in lessons/lunchtimes etc. Run after school clubs .</p>	<p>This will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. - Focus particularly on those pupils who do not take up additional PE and Sport opportunities.	Wide range of specialist coding to work alongside teachers  Undertake all PL which is offered through the sports partnership/LA/ National Associations (ape & YST)/ NGBs/ Awarding Organisations with an aim to get more staff up-skilled and involved. - Arrange a pupil survey to ascertain what pupils would like. - Involve external coaches to work with staff in clubs.	£2,220	-Specialists in offering a wider selection of activities for children  - more staff to be involved in extracurricular activities and all teachers feel more confident teaching new activities. - new clubs set up which we have not previously had	Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion. - The school is no longer dependent on 'experts' coming in to teach PE and Sport as staffs are more confident and keen.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the amount of competitive sport opportunities for pupils.	Enter teams into the Sainsbury's School Games competitions and Tigers trust to increase competitive inter school sport. Liaise with local schools to participate in competitions.  To increase the number of children taking part in intra school and interschool competitions.  To increase the number of 'B' and 'C' teams participating in competitions.		More teams entered into competitions.  More B & C teams entered into competitions.	Look at gender gaps in participation and address .

<p>Other</p> <ul style="list-style-type: none"> <li>- To ensure all existing swimmers increase their attainment by 10 meters thus increasing their confidence in water.</li> <li>- All remaining non swimmers achieve 25 meters thus meeting the statutory requirements of the national curriculum for PE. –</li> <li>All pupils can perform safe self-rescue over a varied distance so they are confident and safe in water.</li> </ul>	<p>Renegotiate additional pool space over a term or plan for a suspended time table week for a 5-day swimming focus. - Ensure staff attend Swim England professional learning swimming teachers course to accommodate increase in numbers. - To utilise the coach based at the swimming pool to work alongside teachers.</p>		<ul style="list-style-type: none"> <li>- 68% of pupils can swim over 50 metres.</li> <li>- 100% of pupils increased their distance swimming by 10 metres.</li> <li>- 95% of pupils can swim 25 metres at year 6.</li> <li>- 95% of pupils can perform safe self-rescue</li> </ul>	<p>The Governors have agreed to ensure that they will ring fence funding to ensure the maximum amount of pupils leave the school being able to swim 25 metres.</p> <ul style="list-style-type: none"> <li>- Where appropriate SEND funding will be allocated to non-swimmers.</li> <li>- The teachers will work together to ensure all staff involved are confident and secure in teaching swimming</li> </ul>
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