

Neasden Primary School

Year 1/2

How does your food get from a farm to your fork?

English	At the beginning of the topic we will be focusing on the texts, 'Sam's Sandwich' and 'The Extraordinary Gardener.' We will be identifying the temporal connectives and bossy verbs within the text before writing instructions to make our own sandwich and plant a seed. We will also use 'The Extraordinary Gardener' to explore the repetitive language within the text before changing the middle of the story. The children will then plan and write their own version of the story. Following a trip to a local farm, the children in Year 1/2 will have the opportunity to compare their trip with a diary recount featured in the text, 'On the farm.' After identifying features and developing grammar skills, the children will write their own recount of a trip to a farm. We will also look at a range of poems and rhymes. The children will be creating their own animal and food-based poems using their senses and descriptive language.
Numeracy	In Numeracy the children will be building upon their knowledge of place value, addition and subtraction by progressing onto multiplication, division and fractions. We will also be solving problems involving money by using the operations, addition and subtraction. The class will begin to learn to tell the time to the nearest 15 minutes and our unit on length and mass will include work on measuring and using standard units such as centimetres and grams.
Science	Within this topic, the children will be investigating the properties of plants, flowers and trees. They will conduct an investigation to find out how plants grow and what they need to survive. They will explore which foods come from plants, animals or grains. The children will discover where animals live and learn about the different things they eat.
Computing	Within this topic, the children will be developing their keyboard skills to type messages on both iPads and traditional keyboards. They will be applying these skills in text programs to share information on our current topic. Finally, we will be focusing on retrieving information from ICT devices through Apps and software.
Art	At the start of the topic we will be experimenting with oil pastels to create still life pictures of vegetables and allotments. This will lead on to creating representations of foods using natural objects such as straw or pebbles. Whilst learning about plants and flower we will focus on the work of Van Gogh such as Sunflowers, Poppies or The Mulberry Tree. The children will explore different media to create artwork of animals through the seasons.
PE	Dance and Multi-skills will be the focus of P.E. during the first half term. The children will be learning about how to take part in team games. They will learn some key ball skills such as passing, throwing, catching and kicking. They will also be learning dance sequences and how to perform a dance to others.
D&T	In D&T this term we will be growing our own foods which we can then use in cooking activities. They will design and create their own fruit kebabs.
RE	In RE this term we will be considering what makes our world special. The children will explore creation stories from both Christianity and Buddhism. They will also explore the new life that is seen in spring such as the arrival of baby chicks or lambs. Easter will also be a focus of our RE work towards the end of the term.
PSHE	During PSHE lessons the children will be developing their knowledge of dreams and goals and being healthy. They will begin to explore some of the ways they work cooperatively in groups and express their emotions. During our 'healthy me' topic the children will make some healthy snacks and explain why they are good for their bodies.