

Neasden Primary School

Year 1: Does all food start its journey at ASDA?

English	<p>We will begin by focusing on the text of Oliver's Vegetables. The children will take part in lots of talk for writing activities such as sequencing the story, creating story signifiers and drawing their own story maps. We will be exploring the repetitive language within the text before changing the ending of the story. The children will then plan and write their own version of the story. They will have lots of opportunities to practice key skills such as finger spaces, capital letters and full stops.</p> <p>Exploring a range of poems and rhymes will be a key focus during our unit on Poetry. The children will be creating their own food based riddles using their senses. They will learn about adjectives and alliteration – looking at descriptive words and then turning these into sentences. Throughout the term the children will be continuing to practice writing independently in sentences.</p> <p>Throughout the topic we will be focusing on growing our own food and how food is prepared. This will link to our unit on Recounts where the children will be writing a recount of a special event or visitor that has been in school during the topic.</p> <p>Finally, we will move on to focus on writing instructions, the children will be writing instructions on how to make fruit kebabs and pizzas. We will be applying our knowledge of writing in a sentence to help us during this unit. The children will be using time words, labelled diagrams and verbs to make their instructions easy to follow.</p>
Numeracy	<p>In Numeracy the children will be enhancing their knowledge of time. They will be learning to recognise different times on the clock. The children will be practicing drawing the hands on the clock to show times on the o'clock and at half past the hour. They will also be considering the difference between hours and seconds. During our unit of work on place value the children will be exploring more or less, ordering numbers and also counting in groups of 2s and 5s. They will be using practical resources and pictures to help them do this.</p> <p>We will learn about sharing groups of objects between children which is the beginning of our work on division. They will focus on sharing out sweets and counters equally so each person has the same amount. Our unit on length will include work on measuring and using standard units such as centimetres. The children will be comparing the length of objects and ordering objects by their height.</p>
Science	<p>Within this topic, the children will be investigating the properties of plants, flowers and trees. They will be learning about the different types of trees and why some trees lose their leaves in the Winter. We will be learning the names of popular plants and flowers. This will lead onto learning about the structure of a plant and how it grows over time. The children will be planting lots of seeds from different vegetables to help them learn about the lifecycle of a plant.</p> <p>Whilst learning about the different foods that we like to eat; the children will be focusing on animals. They will learn about the animal groups of: reptiles, amphibians, fish, birds and mammals. We will be considering which of these animal groups humans are part of. The children will learn about the features of some animals such as invertebrates. Throughout this focus the children will find out about animal diets and whether it is a carnivore or herbivore.</p>
Computing	<p>Within this topic, the children will be developing their keyboard skills to type messages on both iPads and traditional keyboards. They will be applying these skills in text programs to share information on our current topic. They will be typing information about their favourite foods alongside typing recipes and other instructions. Finally, we will be focusing on retrieving information from ICT devices through Apps and software.</p>
Art	<p>The children will be starting the topic by taking part in a project named 'Take One Picture'. They will be focusing on a famous piece of artwork and then using this as a stimulus to create their own paintings and collages. We will then be experimenting with oil pastels to create still life pictures of vegetables and allotments. This will lead on to creating representations of foods using natural objects such as straw or pebbles. Whilst learning about plants and flowers we will focus on the work of Van Gogh such as Sunflowers, Poppies or The Mulberry Tree.</p>
PE	<p>Dance and Multi-skills will be the focus of P.E. during the first half term. The children will be learning about how to take part in team games. They will learn some key ball skills such as passing, throwing, catching and kicking. They will also be learning dance sequences and how to perform a dance to others.</p>
D&T	<p>In D&T this term we will be growing our own foods which we can then use in cooking activities. The children will have the opportunity to make salads and soups using ingredients that they have grown. They will also be designing and creating their own fruit kebabs and pizzas. The children will be creating cress heads alongside decorating other garden based items such as plant pots.</p>
RE	<p>In RE this term we will be considering what makes our world special. The children will explore creation stories from both Christianity and Buddhism. They will also explore the new life that is seen in spring such as the arrival of baby chicks or lambs. Easter will also be a focus of our RE work towards the end of the term.</p>