

Neasden Primary School  
Year 5.6H

**Could you be the next famous inventor?**

<b>English</b>	<p>Throughout this term we will be using our literacy work to support our rainforest topic. We will be looking at the following genres:</p> <p>Poetry – a narrative poem about a journey through the rainforest.</p> <p>Diaries – this will be from the point of view of an explorer of the rainforest.</p> <p>Newspaper report – this will be describing the discovery of a new tribe.</p> <p>Stories from other cultures- the children will be looking at stories from South America and writing their own.</p> <p>Non-chronological report – this will focus on deforestation and its effect on the environment.</p>
<b>Maths</b>	<p>After the year 6 children have had their SATs test, they will use approximate equivalences between metric units and common imperial units such as inches, pounds and pints. Then they will measure and calculate the perimeter and area of composite rectilinear shapes in centimetres and metres. Also, they will have the opportunity to solve comparison, sum and difference problems using information presented in a line graph.</p> <p>The year 5 children will be calculating and comparing the area of rectangles (including squares) and including standard units, estimate the area of Estimate volume [for example using 1cm<sup>3</sup> blocks to build cuboids (including cubes)] and capacity [for example, using water] Use all four operations to Know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles. Draw given angles, and measure them in degrees.</p>
<b>Geography</b>	<p>In geography the children will be looking at rainforests across the world, they will look at the human and physical geography and describe the key aspects of them, as well as looking at their climates alongside discussing subjects such as deforestation and conservation and the effect it is having on the environment.</p>
<b>Science</b>	<p>Both year 5 and 6 will look at living things and their habitats, concentrating in particular on animals from the rainforest. They will then describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.</p> <p>The year 5 will also be looking at the properties of materials and completing different experiments that surround them.</p>
<b>Computing</b>	<p>Children will be researching rainforests around the world, this will include use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.</p>

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PE	This term, children will take part in outdoor and adventurous activity challenges both individually and within a team in sports such as Ultimate Frisbee and rounders'.
Art/D&T	The children will design and make the diorama using natural materials and sculpting. After that, they will research Henri Rousseau and design a back drop for the diorama.