

Pupil Count	N/A
The funding values being presented for this Impact Report is based on the actual allocated funding for schools as per the available Governments allocation databases for the academics years: 2016-17, 2017-18 and 2018-19	

Total Fund Allocated:	£ 18,600.00
Running Total	£ 18,131.59
Remaining budget Total	£ 468.41

Updated	17/07/2019
Prepared By	R Hoult
Position	PE coordinator



Review and Reflection

Considering the 5 key indicators provided by the DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Ensured LT and MT plans show a broad and balanced curriculum (new scheme of work) PE and Sport promoted around school – notice board, newsletters, website, assemblies, sports super star of the week, sports ambassadors Hugely increased percentage of children attending extra-curricular activities (70% KS2) Broad range of extra-curricular activities on offer (free clubs) Specific CPD – increased staff confidence particularly in Gymnastics, Tennis, fundamental movement skills Strong, contributing member of the Humber Education Trust Schools. New staff polos/ jumpers to promote PE, raise profile within and outside of school at events. New School Kits so that children represent the school smartly and feel proud when doing so Bronze Sainsbury's Quality Mark 2013-2014 Silver Sainsbury's Quality Mark 2014-2015 Silver Sainsbury's Quality Mark 2015-2016 Silver Sainsbury's Quality Mark 2016-2017 Gold Sainsbury's Quality Mark 2017-2018 Gold Sainsbury's Quality Mark 2018-2019 	<p>Ensure a variety of extra-curricular clubs, promoting non-traditional sports - Table Tennis, cheerleading and street dance etc. (Sports identified from children's questionnaire)</p> <ul style="list-style-type: none"> Increase community club links by creating new clubs / providing introductory sessions. Increase impact on whole school PE and sport; raising the profile and standard of PE across school (increased extra-curricular provision and support for specific groups of children in class and targeted children across the school) Staff questionnaire analysis, new CPD needs (PE Assessment tools), areas of development, Playtime activities – new equipment for playground areas. Set within staff rotas. Review Lunch time sports ambassadors role in increase activity levels (60 active minutes a day) Aspire teachers to create a more active classroom Introduction of PE Passport to gather evidence and assess children in PE Aspire to achieve Gold Sainsbury's Quality Mark 2018-2019 (third year in a row)

Swimming Statements

This report has been written by using the Legacy Impact Report Writer powered by Succeedin.

Meeting national curriculum requirements for swimming and water safety	YrR	Yr1	Yr2	Yr3	Yr4	Yr5	Yr6
Can swim competently, confidently and proficiently over a distance of at least 25 metres	0.00% (0)	0.00% (0)	0.00% (0)	0.00% (0)	0.00% (0)	0.00% (0)	83.30% (0)
Can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]	0.00% (0)	0.00% (0)	0.00% (0)	0.00% (0)	0.00% (0)	0.00% (0)	83.30% (0)
Can could perform safe self-rescue in different water-based situations	0.00% (0)	0.00% (0)	0.00% (0)	0.00% (0)	0.00% (0)	0.00% (0)	40.00% (0)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?							Yes

Key Indicators

Key Indicator 1 : Description

The engagement of all pupils in regular physical activity Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Expenditure	Percentage of total allocation
£ 78.84	0.4239%

Key Indicator	School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	External Providers Type and Name	External Providers Website and Email Address
Key Indicator 1	Improved engagement for all children in regular physical activity with a focus on increasing physical activity at playtimes and lunchtimes.	<p>Whole staff CPD to include teachers, teaching assistants and lunchtime supervisors throughout the year.</p> <p>Teachers and TA's given roles at playtime and areas are zoned for specific activities.</p> <p>PE coordinator to provide updates throughout the year in staff meetings.</p> <p>PE coordinator to meet with a broad range of children to talk to them about their daily physical activity.</p> <p>Sports Leaders to organise structured activities at playtimes</p>	£ 78.84 (KS1 & KS2)	<p>Whole staff aware of the recommended guidelines for daily activity and considering this throughout the school day.</p> <p>At the end of each Key Stage, children's stamina has increased</p> <p>The focus on increased physical activity evident at all playtimes and lunchtimes and within daily lessons.</p>	<p>Playground rota to continue and expand as all staff's confidence increase and regularity of physical activity.</p> <p>PE coordinator to identify any staff who need further support and to provide appropriate CPD</p> <p>Further professional learning opportunities for staff who request it.</p> <p>PE coordinator to organise multi skills sessions targeting less active children at lunch times.</p> <p>Change 4 Life Club to start in Spring / Summer term focusing less active children in Key Stage 2.</p>		

Key Indicator 2 : Description

The profile of PESSPA being raised across the school as a tool for whole school improvement

Expenditure	Percentage of total allocation

£ 600.00	3.2258%
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Key Indicator	School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	External Providers Type and Name	External Providers Website and Email Address
Key Indicator 2	<p>The profile of children's achievements and successes in PE and Sport highlighted in whole school events and clearly evident around school.</p> <p>The profile of PE raised within the school through teachers uniform.</p>	<p>PE coordinator to provide updates, provision and strategies for whole school improvement throughout the year in staff meetings / professional conversations.</p> <p>Promote sporting success and achievements in 'Good Work Assembly', on the website and on PE board. Sports Superstar of the week – Given Hull FC Pass (dependant on home game) awarded across school for effort and commitment towards sporting values.</p> <p>Weekly 'Sports Superstar' announced in assembly, with certificate. Clear recognition for why they have been awarded (sporting value they have shown)</p> <p>Trophy cabinet on display in the main entrance to pupils and visitors are aware of the schools achievements.</p> <p>Team and individual achievements in sport celebrated in class, during whole school celebration assembly, on the PE noticeboard and on the school website and newsletter.</p> <p>Purchased new t-shirts and jumpers for all staff so that children know PE kits should be worn when doing sports.</p>	£ 600.00 (KS1 & KS2)	Sports success and heightened profile recognised in whole school.	<p>Active lesson plans in place will ensure a sustained part of whole school curriculum and therefore reduced need for subscriptions from outside agencies.</p> <p>PE coordinator to monitor and to provide support for active teaching and learning opportunities across all phases to ensure impact on all children.</p> <p>KS1 children take part in Go Noodle exercises before literacy to increase their physical literacy and gross motor skills.</p> <p>'Active Literacy' strategies which will be used across the school as starters or workshop sessions.</p> <p>All teachers provided with mini sports certificates to recognise sporting values shown achievements in lessons</p>		

Key Indicator 3 : Description

Increased confidence, knowledge and skills of all staff in teaching PE and sport

Expenditure	Percentage of total allocation
£ 10,968.00	58.9677%

Key Indicator	School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	External Providers Type and Name	External Providers Website and Email Address

Key Indicator 3	To increase teaching staffs 'subject knowledge and confidence in PE - In order to improve progress and achievement of all pupils the focus is on up-skilling the staff. Evaluate and refine the PE Long Term Plans and medium Term Plans.	Staff members to attend CPD training to improve confidence. All staff members to work alongside our specialist agencies throughout the year to increase their teaching knowledge of PE and enhance their skills in different sports. Continue to use assessment tool. Staff training sessions lead by different specialist coaches. P.E resources and plans have been audited and shared with staff.	£ 10,968.00 (KS1 & KS2)	Specialist in and class teachers have worked alongside and are able to deliver high quality lessons. All teachers have better subject knowledge with the TA's confident to take a more active role in lessons/playtimes and lunchtimes whilst also been able to run after school clubs .	Arrange team teaching opportunities and supportive lesson observations in order to develop the quality of teaching, learning and assessment. PE coordinator to identify any staff who need further support and to provide appropriate professional learning CPD Further CPD opportunities for staff who request it, leading to sustainability as all staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum. PE coordinator to monitor and to provide support as appropriate in order to ensure progress and achievement are maintained by all pupils.	Company Firststep sports	https://firststep-sports.co.uk/
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Key Indicator 4 : Description

Broader experience of a range of sports and activities offered to all pupils

Expenditure	Percentage of total allocation
£ 0.00	0.0000%

Key Indicator	School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	External Providers Type and Name	External Providers Website and Email Address

Key Indicator 4	<p>Improved children's awareness of the board and balanced PE and sports opportunities in and outside of school.</p> <p>Engage at least 60% of children in extra-curricular clubs.</p> <p>Target provision for 15% children identified as less active.</p> <p>All children experience a broad and balanced curriculum and aware of at least 5 community sport links and pathways in the local area.</p>	<p>Promote inclusive PE and Sport opportunities to children, parents and the local community at least once a fortnight using newsletters, website, assemblies and school notice board.</p> <p>Community clubs clearly signposted for children in newsletters, during extra-curricular clubs and PE lessons.</p> <p>PE coordinator to identify children across school with potential to attend community clubs.</p> <p>Ensure accurate registers of all extra-curricular clubs are retained and used for data analysis, comparisons and to target specific groups of children.</p> <p>Use sports premium to provide 'free' clubs for children. (Table Tennis, Football, Rugby)</p> <p>Year group analysis and discussions with year leads to identify less active children.</p> <p>Target children provided opportunities to take part in additional sports activities.</p> <p>Curriculum PE: All children to gain a good understanding of the positive benefits of being physically active.</p> <p>Curriculum PE: Adapted physical activities through which children can develop and apply a broad range of skills in different contexts — enhancing their creative, social and thinking skills in PE.</p> <p>Provide NGB coaches taster sessions, curriculum CPD and extra-curricular club opportunities for all children to access community sports clubs.</p> <p>Clubs clearly signposted on PE notice board, school website and newsletter.</p> <p>Sports leaders opportunities in KS2 at break and lunch time. All children in Year 5 participate officiating and leading in KS1 Sports Day.</p>	£ 0.00	<p>Maintain above 60% of children attending extra-curricular clubs across each term. Registers and data to support this.</p> <p>Curriculum is broad and balanced across all year groups.</p> <p>As a result children make good or better progress both in lessons and over time (see teacher's PE subject report).</p> <p>Strong links with 5 + community clubs: Hull FC, Tigers Trust, Flex dance, Saint Paul's boxing, L&S Table tennis skills.</p> <p>Increased number of SEND children attending extracurricular clubs and representing the school in competitions.</p> <p>Increased confidence of children and participation in lessons noticed by teachers.</p>	<p>PE Team to support staff (particularly RQT's) in school with planning for a broad and balanced curriculum.</p> <p>Year group folders regularly updated with planning, MTP and LTP</p> <p>PE coordinator to track children's provision and attendance for less active children.</p> <p>PE coordinator keeps up-to-date with government policies and recommendations.</p> <p>Children's questionnaires to identify future sports of interest.</p> <p>PE coordinator to work closely with community clubs to ensure a clear pathway and sign posting to nearest club opportunities.</p>		
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Key Indicator 5 : Description

Increased participation in competitive sport

Expenditure	Percentage of total allocation
£ 6,484.75	34.8642%

Key Indicator	School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	External Providers Type and Name	External Providers Website and Email Address
Key Indicator 5	<p>Increased range of HASG (Hull Active School Games) and other local competitions entered.</p> <p>Increased number of children competing in B and C team competitions.</p> <p>Increased competitive opportunities for children with SEND and other targeted groups.</p> <p>Increased number of children involved in intra competitions and aware of sports pathways in school and within the community.</p>	<p>School to enter the majority of competitions in the HASG and all competition where relevant in the Tigers Trust! Games competition.</p> <p>Potential children identified by PE Apprentice and teachers with PE lessons and extracurricular clubs.</p> <p>Enter a minimum of 3 B and 2 C team competitions. (Gold Level School games criteria).</p> <p>Children identified who have not represented the school yet.</p> <p>Year round programme of activities delivered in extra-curricular time.</p> <p>Intra competitions are built from competitions introduced in PE, focussed on games and personal challenge activities that use the skills and characteristics of NGB sports.</p> <p>Target children identified within PE planning and throughout lessons, with a focus on increased engagement.</p> <p>Intra competition embedded into PE lessons, PE coordinator to organise and liaise with teachers.</p> <p>Fun and engaging non-traditional/alternative intra competitive activity formats that get children and young people active in themed multi-activity environments.</p> <p>Buy new kit for the children, so that when representing the school they can show pride in which school they are from and that other schools know Neasden are at the event.</p>	£ 6,484.75 (KS2)	<p>Evidence through website, PE notice board, text messages.</p> <p>Increased % of children representing the school in inter competitions.</p> <p>Evidence through School Games organiser for Hull (Alex Sherwood – Achievement criteria of Gold Mark 2018 -19</p> <p>Increased number of children consistently attending extracurricular clubs</p> <p>Identified target children have made significant improvements in confidence, health and fitness (class data) and attendance in extra-curricular clubs and involvement in inter competitions increased.</p> <p>Lesson planning incorporates and builds up sports specific skills needed to achieve within intra school competitions.</p> <p>PE coordinator records significant improvements on assessment sheets of targeted children.</p> <p>All children aware of intra competitions in their year group.</p>	<p>Continue to enter all Tigers Trust and School Games competitions. As well as any additional competitions appearing in the calendar run by local schools or organisations entered under head teacher/PE team's discretion.</p> <p>Local club coaches to support running of matches and tournaments.</p> <p>Ensure B and C team children's success are shared equally in celebration assembly and within the newsletter and website.</p> <p>Ensure they are clearly signposted to extra-curricular opportunities and community clubs to encourage sustained participation.</p> <p>Creation of a intra competition timetable across each year group across the school year.</p> <p>Key children identified for future competitions or pathways.</p> <p>Investigate further links additional satellite clubs within school (Longhill Primary School)</p>		