

Neasden Primary School
Year
Could you trek the Rockies?

English	The children will begin by focusing on newspaper reports. We will look at the features of a newspaper report and will look at examples of these to help us understand both their structure and layout. We will also be linking our newspaper reports to our Big Reading book "The Wind in the Willows" by writing about Mr Toad's Car crash. After this, we will look at writing a recount which will retell the events of the animals "taking back" Toad Hall from one of the characters point of view. The children will use a range of sentence types and starters to ensure their writing is interesting. Finally, we will end the term with poetry in which we will look closely at rivers so we can link it in with our geography topic. We will focus closely on the features of poems and the range of language used to help us write our own.
Numeracy	During this term the children will be focusing on number and place value skills. The children will be learning how to recognise the place value of each digit up to a one thousand. They will then identify, represent and estimate numbers using different representations and solve number problems and practical problems involving these ideas. The children will also be using formal written methods to solve addition and subtraction problems, including four-digit numbers. The children will use practical and concrete resources to help them answer a range of questions based around these methods. Finally, the children will begin to look at multiplying and dividing numbers. This year the children will be partaking in a multiplication test. The multiplication tables check is designed to help ensure children in primary school know their times tables up to 12 off by heart. As well as being critical for everyday life, knowledge of multiplication tables help children to solve problems quickly and flexibly, and allows them to tackle more complex mathematics later on in school.
PHSE	This term the children will be focusing on 'Being me in my world' and 'Celebrating differences'. The children will think about different types of relationships that they have such as family and friends. They will also look at how to create relationships by being kind and helping others. Along with this, the children will look at how they can make improvements within school and their lives so that they can be their best selves. The children will take part in practical lessons and class discussions to help them learn and to show them how they can create relationships with all children.

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Geography	In geography we will look at the children's human and physical knowledge which will be linked to our current topic the about mountains and rivers. The children will look at the structure of the Earth and how different mountains are formed as well as looking at the river systems and its diverse parts. The children will make models of the earth to look at its different layers and they will also investigate how glaciers impact the Earth and what's left behind once they go. After this, the children will focus on their place knowledge by comparing a place in Europe to the United Kingdom. They will begin by identifying these on maps and then they will look at naming and comparing the different cities. They will progress by comparing different locations based on their human and physical features such as their rivers and mountains.
Science	In science the children will begin by looking at living things and their habitats. During this topic the children will be investigating how to group and categorize different animals, and they will learn about animals that are vertebrates and invertebrates. Along with this, the children will also look at different habitats and how such things as how deforestation is changing the habitats of our animals. Along with this, the children will also focus on solid, liquid and gases within our science lessons. The children will build up a strong scientific vocabulary to help them make predictions and evaluate their results. During this topic, the children will look at how changing states alter different things.
Computing	In Computing lessons the children will be learning how to research using age appropriate search engines. They will be taught how to scan and read for information. Along with this, the children will focus on using different word processing documents including PowerPoint and Word. They will be learning about programing and how to apply these skills to create their own video game. In conjunction with the children's literacy work the children will also be recording and creating their own podcast.
Art	Within this term the children will be focusing on paintings. In order to link this to our current topic the children will look closely at Claude Monet and his 'Water Lilly' art. The children will look at the techniques used by this artist and will compare this to other paintings to help broaden their understanding of artwork. Along with this, they will look at what they like and dislike about artists work to help them create and improve their own work. Finally, we will look at different brush techniques by using thin and thick brushes to create different moods and settings.
PE	We are excited to be able to offer the children the experience of working with an England Table tennis coach in their PE lessons this term. The year 4 children will also be focusing on bench ball and will look closely at throwing and catching the ball. The children will also look at how to be a team player and how to play fairly by taking part in small games. Along with this, the children will look at why exercising is important and the positive impacts it has on the body.

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Music

During this term the year 4 children will be working with Mr Shaw from Wider Opportunities. They will be doing singing and listening to different genres of music whilst also having the prospect of learning the French horn.