

# Neasden Primary School

## Year 2

### What will you see on Safari?

<b>English</b>	During this topic the class will explore a range of writing genres including; non-chronological reports, stories from other cultures, instructions and recounts. We will enhance reading and writing skills by exploring stories from African cultures, using them to inspire our own creative writing. The children will have an opportunity to develop narrative skills, writing their own fiction story based in Africa. During non-fiction writing the class will design and create their own African fruit salad, using this opportunity to stimulate purpose for writing instructions.
<b>Numeracy</b>	In Numeracy the children will be enhancing their knowledge of number and place value before moving onto the four operations, (addition, subtraction, multiplication and division.) Children will be taught to solve a range of number problems using a variety of concrete resources. Fluency in using the four operations will be established early in the term so that children can apply what they have learnt to solve reasoning and problem solving activities. Links will be made to our overall theme throughout mathematics, especially during problem solving activities which will be largely based on African Safari's.
<b>Science</b>	Within this topic the children will be investigating African investigating plants, habitats and animals of the African savannah including food chains. Cross-curricular links to mathematics will be made during data handling and measurements whilst investigating plant growth.
<b>Geography</b>	During this geography-based topic the class will be expanding their knowledge of countries, continents and oceans and have opportunities to use world atlases, globes and maps. In particular, the children will be looking at African life and culture in detail and will spend time comparing this to their own lives.
<b>Computing</b>	Within this topic the children will be developing their keyboard and mouse skills before using these skills in paint and text programs. Finally, we will be learning about algorithms to create simple programs and control devices such as Beebots to follow directions or instructions.
<b>PE</b>	Gymnastics will be the focus of P.E. during the first half term. The children will be learning about spatial awareness through activities such as rolls, balancing and using apparatus. The children will have the opportunity to create gymnastic routines and perform these to others. The children will also be developing their skills in basic games. We will be exploring balls, beanbags and quoits to experience how they can be used in games.
<b>Art / D&amp;T</b>	At the start of the topic we will be focusing on the work of Andy Warhol, in particular, using printing skills and creating bold images of African wax prints. We will then use these design skills to create our own Africa print fabric. In D&T this term we will be designing and making African fruit salad.
<b>RE and PSHE</b>	In RE this term we will be considering what it means to belong? We will be exploring a range of religious and non-religious practices, routines and rituals that provide people a sense of belonging. In PSHE we will spend time getting to know each other, bond as a class, introduce new systems and routines and create class rules. We will then move on to celebrating differences and learning to value individual qualities in others.
<b>Music</b>	Year ½ will be following the charange music scheme; learning, improvising and composing songs, whilst playing interactive music warm up games and activities. We will also widen our musical experience by using body percussion and African instruments to improve co-ordination, motor skills, concentration and focus to learning different drum beats in music.