## **PSHCE** and Jigsaw



## A progression in the knowledge and understanding



## 2020-2021

## Intent:

At Neasden Primary we follow the Jigsaw scheme for our PSHE lessons. It is an integrated scheme for learning, for Personal Social, Health Education, with emphasis on emotional literacy, mental health, SMSC and spiritual development. Jigsaw provides a mindful approach to PSHE and it is a unique, progressive and effective scheme of work. It aims to prepare children for life, to help them know and value who they truly are and to understand how they relate to others in this ever-changing world.

	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
EYFS	To understand how it feels to belong.	To understand that everyone is good at different	To learn how to tackle challenges.	To understand that exercise keeps your body healthy.	To recognise some of the jobs you do in your family.	<ul> <li>To name parts of the body.</li> <li>To identify how</li> </ul>
	To understand how it feels to be happy and	<ul><li>things.</li><li>To understand</li></ul>	To learn to never give up.	<ul> <li>To understand how moving</li> </ul>	<ul> <li>To learn how to make friends.</li> </ul>	]you can be healthy.
	sad.	that being different	To set a goal and work	and resting is good for your	<ul><li>To learn how to</li></ul>	<ul> <li>To understand that we all grow from</li> </ul>
	To learn how to work well	makes us special.	towards it.	body.	stay friends with someone.	babies to adults.
	together.	To understand that we can	To learn how to encourage others.	To know which foods are healthy and not	To know the impost of	To express how you feel about maving into a pour
	use gentle hands.	be different in the same	<ul><li>To think about</li></ul>	so healthy.	impact of unkind words.	moving into a new class.
	> To understand	ways.	jobs you might like to do when	To understand why sleep is	To learn how to manage your	To talk about worries and the
	that everyone should be allowed to learn	To explain why your home is	you are older.	good for you. ➤ To understand	feelings.	things you are looking forward to
	and play.	special.	how it feels to	why it is important to	to be a good friend.	about moving into a new class.

	To learn how to be responsible.	<ul> <li>To learn how to be a kind friend.</li> <li>To learn how to act when somebody is being unkind.</li> </ul>	achieve one of your goals.	wash your hands. > To know what a stranger is.		To share memories and best parts of the year.
Year 1	<ul> <li>To feel safe in your class.</li> <li>To understand my rights and</li> </ul>	To understand some ways people are similar.	<ul> <li>To explain what you can do well.</li> <li>To set a goal and work out</li> </ul>	To understand the difference between being healthy and unhealthy.	To identify the different members of your family.	To understand that changes can happen as we grow.
	responsibilities as a class member.	To understand some ways people are different.	<ul> <li>how to achieve it.</li> <li>To understand</li> </ul>	<ul> <li>To know how to make healthy lifestyle choices.</li> </ul>	To recognise what a good friend means to you.	To recognise some things about you that have changed.
	To understand the responsibilities of other class members.	To understand that people can bully people who	<ul><li>how to work</li><li>well with a</li><li>partner.</li><li>To learn how to</li></ul>	To know how to keep yourself clean and healthy.	To know some ways you can use physical contact to	To understand how your body has changed since I was a baby.
	To understand how it feels to be proud of an achievement.	<ul> <li>are different.</li> <li>➤ To be able to recognise what is right and wrong.</li> </ul>	<ul> <li>tackle a new challenge.</li> <li>➤ To learn how to overcome different</li> </ul>	To understand that medicine stops you feeling unwell.	<ul> <li>greet your</li> <li>friends.</li> <li>To know who</li> <li>can help me in</li> <li>my school</li> </ul>	To identify the parts of the body that make boys different to girls.
	To understand the consequences of choices you make.	<ul> <li>To understand that it is okay to be different.</li> </ul>	<ul> <li>boostacles.</li> <li>To understand how you felt when you succeeded in a new challenge.</li> </ul>	To know how to keep yourself safe when crossing the road.	<ul> <li>To recognise your qualities as person and a friend.</li> </ul>	<ul> <li>To understand that every time you learn something new, you change.</li> <li>To identify the changes that have</li> </ul>

	To understand your choices in the learning charter.	To identify some of the ways you are different to other people.		To understand how being healthy makes you feel happy.	To be able to explain why you appreciate certain people.	happened in your life.
Year 2	To identify your hopes and fears.	To identify how people in your class are similar.	To understand how to achieve your goals.	To know what you need to keep your body healthy.	To understand my relationship with different members of my	<ul> <li>To recognise cycles of life in nature.</li> <li>To understand the</li> </ul>
	To understand your rights and responsibilities as a school	To identify how people in your class are	To learn how to carry on trying even when things are	<ul> <li>To understand how it feels to be relaxed.</li> </ul>	family. To understand that there are	<ul><li>process of growing from young to old.</li><li>To understand</li></ul>
	<ul><li>member.</li><li>To understand how to make</li></ul>	<ul> <li>different.</li> <li>To understand how people</li> </ul>	<ul> <li>difficult.</li> <li>To recognise who you do and</li> </ul>	To understand how important it is to use	different forms of physical contact within a family.	how your life changes as you grow up.
	your class a safe and fair place.	feel if they are being bullied. ➤ To know how	do not work well with.	medicines safely. ➤ To know which	To identify some of the things that can	To identify what you like about being a boy or girl.
	when rewards and consequences should be used.	to look after both yourself and others.	work cooperatively in a group.	foods your body needs to keep you healthy.	cause conflict between my friends.	To understand that there are different types of touch.
	To understand how following the learning charter will help	<ul> <li>To understand how to make new friends.</li> <li>To identify</li> </ul>	To identify some ways you worked well in a group.	To explain why healthy snacks are good for your body.	To understand when it is good to keep a secret and when it is not.	To identify what I am looking forward to when I move to my next class.
	<ul> <li>you learn.</li> <li>To understand the consequences</li> </ul>	some of the ways you are different to your friends.	To learn how to share success with other people.	To understand which foods to eat to give my body energy.	To recognise and appreciate people who can help me.	

	of the choices you make.			<ul> <li>To express appreciation for people in my special relationships.</li> </ul>
Year 3	<ul> <li>To recognise yours and others worth.</li> <li>To understand</li> </ul>	To understand that everybody's families are different.	<ul> <li>To understand</li> <li>how to</li> <li>overcome</li> <li>challenges</li> <li>when achieving</li> <li>To understand</li> <li>how exercise</li> <li>affects the</li> <li>body.</li> </ul>	<ul> <li>To identify the roles and responsibilities of each member of</li> <li>To understand that changes happen between conception and growing up.</li> </ul>
	how to face new challenges positively.	<ul> <li>To understand that people</li> </ul>	a goal. > To understand that what you eat will affect	your family. > To identify > To identify
	To understand why rules are needed.	within families are different.	dreams and goals that are important to you.your health.To identify how you feel	some of the and develop. skills of being a good friend. > To identify how boys' and girls'
	To understand that your behaviour has rewards and	To learn some ways to help people when they are being bullied.	<ul> <li>To understand how others can help you achieve your</li> <li>towards drugs.</li> <li>To understand how to keep myself safe.</li> </ul>	<ul> <li>To know some strategies for keeping yourself safe online.</li> <li>To know some the outside when they grow up.</li> <li>To identify how</li> </ul>
	<ul><li>consequences.</li><li>&gt; To learn how to</li></ul>	To understand how a witness's	goals. > To identify > To understand that you are something feels	<ul> <li>To recognise</li> <li>how people</li> <li>around the</li> <li>boys' and girls'</li> <li>bodies change on</li> <li>the inside when</li> <li>they grow up.</li> </ul>
	work as a group.	actions affect a situation.	responsible for safe or unsafe. your own learning. > To understand	world influence your life. > To identify the stereotypes you have about
	To understand how your actions affect others.	To recognise when words are used in hurtful ways.	<ul> <li>To identify important to steps to overcome any your body.</li> </ul>	<ul> <li>To understand how your</li> <li>needs and rights are</li> <li>To understand parenting and family roles.</li> </ul>
		To understand the	obstacles.	shared by children children make next year.

		consequences of hurting another's feelings.	To evaluate my own learning process.		<ul> <li>around the world.</li> <li>To express appreciation for your friends and family.</li> </ul>	
Year 4	To understand how your actions and attitudes make a difference.	<ul> <li>To try to accept people for who they are.</li> <li>To understand</li> </ul>	<ul> <li>To identify your hopes and dreams.</li> <li>To understand how</li> </ul>	To recognise how different friendship groups are formed.	To recognise situations which can cause jealousy in relationships.	To understand that some of your personal characteristics have come from your birth parents.
	To understand the different roles within a school community.	what influences your assumptions.	<ul> <li>disappointment feels.</li> <li>To understand how to cope with</li> </ul>	<ul> <li>To understand the different roles within a group.</li> <li>To understand</li> </ul>	To know how people may feel when they lose someone or something	To identify the external parts of male and female bodies that are necessary for
	To understand how democracy works within schools.	right thing to do if people are being bullied.	<ul><li>disappointment.</li><li>To learn how to</li></ul>	some of the reasons people start to smoke.	<ul><li>they love.</li><li>To be able to talk about</li></ul>	<ul><li>making a baby.</li><li>To understand how a girl's body</li></ul>
	To understand that it is important to try and emphasise with others.	To understand why witnesses sometimes do not tell others when people	<ul> <li>overcome disappointment.</li> <li>To learn how to achieve a goal as part of a</li> </ul>	To understand some of the reasons people start to drink alcohol.	<ul> <li>someone you no longer see.</li> <li>To recognise how friendships</li> </ul>	changes in order for her to be able to have babies when she is an adult.
	To understand how groups come together to make	are being bullied. ➤ To identify and value the	<ul> <li>group.</li> <li>To identify yours and other people's</li> </ul>	To recognise when people are putting you under pressure.	<ul> <li>change.</li> <li>To understand that you should not feel</li> </ul>	<ul> <li>To understand how the circle of change works.</li> <li>To identify</li> </ul>
	decisions.	ways you are unique.	contributions to	To recognise your inner	pressured into having a	changes that have been and may

	To understand how democracy benefits the school community.	To explain why it is good to accept people for who they are.	the group's achievement.	strength and know when to be assertive.	<ul> <li>boyfriend or girlfriend.</li> <li>To know how to show love and appreciation to the people and animals who are special to you.</li> </ul>	<ul> <li>continue to be outside of your control.</li> <li>To explain how you are going to make changes next year.</li> </ul>
Year 5	<ul> <li>To understand how to set personal goals.</li> <li>To understand</li> </ul>	<ul> <li>To understand that cultural differences sometimes cause conflict.</li> </ul>	To identify what you would like my life to be like when you grow up.	To understand how smoking can affect the body.	To recognise your characteristics and personal qualities.	<ul> <li>To be aware of your own self-image.</li> <li>To explain how a</li> </ul>
	your rights and responsibilities as a citizen.	To understand people's	To understand the	To understand how misusing alcohol can	To understand that online	girl's body changes during puberty.
	To understand that other people's lives may be	attitudes towards different races.	contributions made by people in different jobs.	<ul> <li>affect the body.</li> <li>To know basic emergency aid procedures.</li> </ul>	communities can be unsafe. ➤ To understand that there are	To explain how a boy's body changes during puberty.
	different from your own.	To understand how to manage your feelings in	To identify a job you would like to do when you grow up.	To understand how the media promotes	rights and responsibilities in an online community.	To understand that sexual intercourse can lead to conception.
	how rewards and consequences	bullying situations.	To understand the dreams and goals of people	certain body types.	To understand that there are rights and	To identify what you are looking forward to about
	feel. ➤ To understand how an individual can	To learn how to encourage others to make better choices.	goals of people in different cultures.	To describe the different roles food can play in people's lives.	rights and responsibilities when playing a game online.	forward to about becoming a teenager.

	<ul> <li>have an impact on a group.</li> <li>To understand how to participate within the school community.</li> </ul>	<ul> <li>To compare your life with people in the developing world.</li> <li>To learn how to respect your own and other people's cultures.</li> </ul>	<ul> <li>To understand different ways we can all support each other.</li> <li>To encourage others to support each other.</li> </ul>	To know the choices you need to make to be healthy and happy.	<ul> <li>To recognise when you are spending too much time on devices.</li> <li>To explain how to stay safe when using technology.</li> </ul>	To know how to prepare yourself emotionally for the changes next year.
Year 6	To identify your goals and understand how you will achieve them.	<ul> <li>To learn to accept that everybody is different.</li> <li>To understand</li> </ul>	<ul> <li>To set both learning and personal goals.</li> <li>To identify the loarning store.</li> </ul>	To understand how to make choices that benefit your health.	To know that it is important to take care of your mental health.	<ul> <li>To understand how you can develop your own self esteem.</li> <li>To understand</li> </ul>
	To understand the rights of people within different communities.	how being different could affect somebody's life.	<ul> <li>learning steps you need to reach your goal.</li> <li>To identify problems in the</li> </ul>	To know how different types of drugs can affect the body.	To know how to take care of your mental health.	how to look after yourself physically and emotionally during puberty.
	To understand how your own wants and needs are different to children in	To identify some ways in which one person or a group can have power	<ul> <li>world that concern you.</li> <li>To work with others to help make the world a better place.</li> </ul>	<ul> <li>To understand that people can be exploited and made to do things.</li> <li>To understand</li> </ul>	<ul> <li>To understand that there are different stages of grief.</li> <li>To recognise when people</li> </ul>	<ul> <li>To explain how a baby develops and is born.</li> <li>To understand how being physically</li> </ul>
	<ul> <li>other communities.</li> <li>To make choices about</li> </ul>	<ul> <li>To understand some of the reasons</li> </ul>	<ul> <li>To understand why you think it is important to</li> </ul>	why some people join gangs and the risks this involves.	are trying to gain power or control.	attracted to someone changes the nature of the relationship.

your own	people use	make the world		To judge	To understand the
behaviour.	bullying	a better place.	To understand	whether	importance of a
	behaviours.		what it means	something	positive self-
To understand		To recognise	to be	online is safe	esteem.
how you can	To learn to	yours and other	emotionally	and helpful.	
contribute to a	appreciate	people's	well.		To identify how
group.	people for	achievements.		To use	you feel about the
	who they are.		To recognise	technology	transition to
To understand			stress and the	safely to	secondary school.
why our school	To understand		triggers that	communicate	
community	that		cause it.	with others.	
benefits from	difference can				
having rules.	cause conflict				
	or				
	celebration.				