# NEASDEN NEWS



Dear Parents and Carers,

Welcome back to the second half of the Spring term, I hope you all had a lovely break. I know that the teachers have lots of exciting things planned for the children before Easter.

I have really enjoyed the class assemblies and look forward to the remainder of these. It has been wonderful to see and hear about all of the fantastic things the children have been doing in their classes.

Last half term, we spent some time thinking about being safe online. The children all came up with really good strategies to ensure their own safety when using devices on the internet. Please make sure that you continue to monitor your child's online use and install age filters to ensure they are not exposed to inappropriate content. If you would like help with this there are some useful links on our website of please get in touch.

This week we are going to be celebrating World Book Day thinking about bedtime stories. I am really looking forward to hearing all about the children's favourite books and I know they are looking forward to starting our 'Books and Biscuits' sessions. The whole school will be working on the picture book 'Professional Crocodile' and I'm sure the children will tell you all about it when they get home!

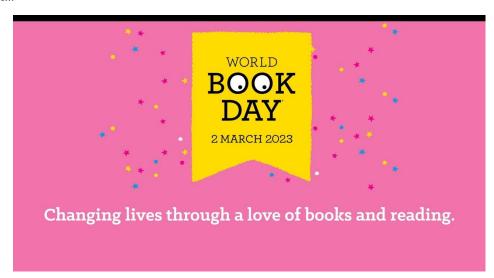
I have updated the 'Dates for Diaries' on the last page so please have a look at these as they have details of upcoming events including parents evening and the disco.

World Book Day

Comic Relief

Kind regards,

Mrs Drinkall



## EYFS and KS1

### **Nursery**

In Nursery, the children learnt to retell the story of The Gingerbread Man using actions and also to give a set of simple instructions for making Gingerbread men. They really enjoyed a visit from a baker to demonstrate cooking skills.





#### 1G

In writing, year 1 have been focusing on instructions. We were hooked in to our new topic by following a set of instructions to make our very own jam sandwiches. In History, we have been learning all about Amy Johnson. We have learnt lots of interesting facts about her and how she made an impact on modern society. The children have been so fascinated by this topic that some of them have even done some work at home!





## Reception

Reception children learnt to retell the story of the Enormous Turnip and then wrote a set of simple instructions for planting seeds. In Maths, they worked on developing their knowledge and understanding of numbers to 10. Other activities they enjoyed included making bird feeders to hang in the outdoor area.





#### 2P

In 2P this half term we have been focusing on writing an information text about fish. We explored what the structure or the text and had a go at writing our own. We produced our own imaginary fish and creatively made up the information to go into the text. I am very proud of the children as they have tried so hard with their presentation and included a range of SPAG features into their work.









#### 2L

In art this term, we have been exploring the work of Vincent Van Gogh and have been experimenting with primary and secondary colours. We have recapped how to draw a self-portrait and implemented our skills of colour mixing to paint them with a skin tone. In maths we have been learning about measurement and 2D and 3D shapes. We had fun learning how to use a ruler when drawing accurate 2D shapes.

3H

In Year 3, we have been focusing on the music of Elvis Presley specifically rock and roll music. We discovered how it was created and have been practising our moves! In Literacy we have been learning about the story of The Iron Man. The children have created descriptions of him to include similes and metaphors. Finally, in P.E we have developed our performance skills to dance like a piece of robotic machinery!

#### 4D

In writing, Class 4D have been creating instructions on how to make a crazy firework. These have included many bonkers ingredients that have made us all giggle! The children used many SPAG features within their work whilst being very creative with their types of fireworks. In P.E., Class 4D have participated in gymnastics. During these lessons, the children have explored many balances and worked in groups to create routines.



Well done!



#### 6A

In 6A, we have been writing instructions on how to create a meal for a mythical create. These have included crazy, imaginative ingredients and fantastic persuasion. In addition to this, we have had a PE coach with us to teach the children how to attack and defend when playing a basketball game. There has been some excellent dribbling skills demonstrated. A big well done as well 6A for all the hard work you are putting in for SATs – I am very proud of you all!





#### 4H

In 4H, the children enjoyed starting their new computing unit by looking at coding. They created algorithms to draw different shapes and had to debug any problems that arose. They were then tasked to create some continuous patterns for a wrapping paper. In Writing the children have thoroughly relished creating their own crazy firework recipe based around the text "The firework maker's daughter"; that included some very strange and disgusting ingredients.

#### 5GL

In 5LG, the children have been looking at fractions in maths. They have looked at rainforests and the effects of deforestation in geography. They used this knowledge to write a balanced argument in writing lessons. In reading lessons, they have been reading The Explorer and have really improved in their inference skills. In music, they have been enjoying looking at disco music and picking out the features of disco music in different songs. There was some very impressive dance moves to match as well!

#### 6R

In 6R, we have been focusing on the book Skellig. The children used this as inspiration to write a fantastic meeting tale and also a set of intrusions about how to feed a mythical creature. In music, the children have been listening to a range of genres from the 90s and have been showing off their singing skills by learning a classic: Wonderwall by Oasis.

## NOTICE BOARD

#### **PE T-Shirts**

The children look fantastic in their coloured PE t-shirts. If you would like to purchase a spare one or require a replacement, these can be ordered through the School Money website at £5 each.

#### **Absence Reporting**

If your child is poorly and cannot attend school, please give us a ring and leave a message on the answering machine. If you are unsure whether your child can attend, please call for advice.

## 2022-2023 Term Dates

#### **Spring Term**

Monday 20<sup>th</sup> February – Friday 31<sup>st</sup> March

#### **Summer Term**

Tuesday 18<sup>th</sup> April – Friday 26<sup>th</sup> May Monday 5<sup>th</sup> June – Friday 21<sup>st</sup> July

#### **2023-2024 Term Dates**

#### **Autumn Term**

Wednesday 6<sup>th</sup> September – Friday 27<sup>th</sup> October

Monday 6<sup>th</sup> November – Friday 22<sup>nd</sup> December

## Spring Term

Tuesday 9<sup>th</sup> January – Friday 9<sup>th</sup> February Monday 19<sup>th</sup> February – Friday 22<sup>nd</sup> March

#### **Summer Term**

Tuesday 9<sup>th</sup> April – Friday 24<sup>th</sup> May Monday 3<sup>rd</sup> June – Friday 19<sup>th</sup> July

## School times

Nursery: 8:45 - 11:45, 12:15 - 3:15

Reception: 8:45 – 11:45, 12:30 – 3:15

Key Stage 1: 8:45 – 12:30, 1:15 – 3:15

Key Stage 2: 8:45 – 12:00, 12:45 – 3:15

## **Attendance**

School attendance for this year is:

92.59%

### Our target is 96%

The top class is 2P with 96% - Well done!

#### **Dates for Diaries**

Thursday 2<sup>nd</sup> March – World Book Day (Wear Pyjamas)
Friday 17<sup>th</sup> March – Red Nose Day (Wear red)
Monday 27<sup>th</sup> March - EYFS & KS1 Parents Evening
Tuesday 28<sup>th</sup> March – KS2 Parents Evening
Wednesday 29<sup>th</sup> March – 2:00 – 3:15 EYFS Disco
Wednesday 29<sup>th</sup> March – 3:15 – 4:30 KS1 Disco
Wednesday 29<sup>th</sup> March – 4:45 – 6:00 KS2 Disco
Friday 31<sup>st</sup> March – School Closes for Easter
Tuesday 8<sup>th</sup> April 8.45am – School Reopens