

Neasden Primary School

Neasden Close Wembley Park Avenue Hull HU8 0QB

Tel (01482) 791169

Email: admin@neasden.hull.sch.uk
Website: neasdenprimary.org.uk

Tuesday 16th January 2024

Dear Year 2 Parents/Carers,

Welcome back! We hope you have had a fantastic Christmas and a happy new year. We are looking forward to the new term ahead and we hope you and your child are too.

Curriculum

During the Spring term, Year 2 will be continuing to develop your child's knowledge in maths, reading and writing. In maths, we will be focusing on multiplication and division, statistics, length and height, properties of shapes and fractions. We will be continuing with our phonics Read, Write, Inc lessons where the children will be developing their phonetic knowledge to decode and read. In writing, we will be focusing on our class text 'Barry the Fish with Fingers, where the children will learn the story through signifiers, create a story map and draft and edit their own version of the story. In the afternoon we will be exploring a range of exciting subjects. The children will begin their learning with geography, in which they will be exploring the human and physical features of Hull and Yukon. In Art, we will be researching Vincent Van Gough's work and the children will create their own paintings looking at skin tones. In Science, we will be looking at living things and their habitats and then exploring different materials, their properties and uses.

PΕ

The children will have two PE sessions a week, on the same day. This term, our <u>PE day is on a WEDNESDAY.</u> During the Spring term the children will be taking part in dance lessons with a theme of 'the secret garden'. Lessons can be held both indoors and outdoors, so please can you ensure you send your child with the appropriate footwear and clothing depending on the weather. Children need to come to school in their school uniform and can get changed in and out of their PE kit during school time. Children will need to bring and wear their coloured PE t-shirt, black shorts or black long trousers, a black warm jumper when cold and a pair of trainers for outdoor sessions.

Belongings

Children must come to school in the correct uniform. A polite reminder: Please ensure that you write your child's name into all items (including footwear) as it makes it easier to return any lost items. Children must come to school in outdoor shoes and change into sandshoes when they arrive in the classroom. Please ensure that children bring their reading book, linked text and reading record in their book bag. Belongings are stored safely in their own individual locker. Could you also send your child to school with a water bottle filled with water – this means they can have drinks throughout the day.

Spellings

Children will be given <u>spellings on a Monday</u> to learn at home ready for a test the following Monday. The spellings will be tested in an informal way which will support your child's phonic and tricky word knowledge. Please make sure they practise them at home as this will give your child confidence during their spelling test.

Reading

Children should be reading at home at least three times per week. This is beneficial for your child's phonic development and is the school's expectation. If this is not met, your child will be expected to read with their class teacher, during Friday's playtime. The children will be given a new book to read at the end of their phonics group's cycle and will need to bring their book to school with them every day, ready to change. If your child does not bring their reading book in, they won't be able to get another reading book until they do so.

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Timetable

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Monday	Maths	Phonics	Writing	Book club	Afternoon Curriculum
Tuesday	Maths	Phonics	Writing	Book club	Afternoon Curriculum
Wednesday	Maths	Phonics	Writing	PE	PE
Thursday	Maths	Phonics	Writing	Book club	Afternoon Curriculum
Friday	Maths	Phonics	Writng	Book club	Afternoon Curriculum

If you have any queries then please feel free to pop in and see us. We are always happy to help!

Thank you for your continued support,

Miss Parkinson and Mrs Luckhurst