

Dear Parents and Carers,

We have had such a busy half term, the children have been working incredibly hard and have made amazing progress! I have particularly enjoyed reading the incredible writing and seeing the children's creative artwork.

Thank you for your continued support with improving our school attendance. This half term, the whole school attendance has been above our target of 96% - that is just brilliant for this point in the year, well done!

It was wonderful to see so many of you coming to our first ever bingo evening - lots of fun was had by all and a fair amount of chocolate was eaten! We look forward to making this a termly event.

Your children may have mentioned that we have been working on improving handwriting across the school and the standard of presentation in the books is fantastic. We held a handwriting competition and it was really hard to choose winners, as they were all so good! It is great to see the children's hard work really paying off.

Looking forward to next term, we have another busy one coming up with new clubs and plenty of outdoor learning to make the most of our wonderful grounds.

I would like to wish you all a very happy Easter and I can't wait to hear about the children's adventures when they return for the Summer term.

Kind regards,

Mrs Drinkall



**School closes on Friday 22<sup>nd</sup> March**

**School opens on Tuesday 9<sup>th</sup> April**

# EYFS and KS1

## Nursery

We have been busy finding out about the lifecycles of plants and animals. We have watched frogspawn develop into tadpoles and are looking forward to seeing more changes after the Easter break.

We learnt to retell the story of The Gingerbread Man using actions and also to give a set of simple instructions for making Gingerbread men. We also really enjoyed a visit from a baker to demonstrate cooking skills.

## Reception

We have learnt to retell the story of The Enormous Turnip and written our own versions of the story. In Maths we have been busy developing our knowledge and understanding of numbers to 10. We also really enjoyed going on an outdoor walk to look for signs of spring.

## 1G

In 1G we have been learning about 'No-Bot the Robot'. We had an amazing time learning about the journey he had to find his lost bottom. We have enjoyed learning about Amy Johnson and her journey from London. We have also used our culinary skills to make some delicious scones with a yummy jam and cream filling. The children have had an excellent term and worked super hard!

## 1W

In 1W we have had the best time writing our loosing tale 'No-Bot the Robot' and explained how he went on a journey and lost his bottom. We have also used our culinary skills to make some delicious scones with a yummy jam and cream filling. We have been creative in art and taken a look at the life of the famous Pablo Picasso, we enjoyed painting using different brush strokes in the same style and then re-creating our portraits digitally in computing. The children have had an excellent term and worked super hard!

## 2LP

In 2LP we have been creating some artwork based on Vincent van Gogh. We looked at how to create different tints and tones to match our skin tones. We then used our sketching skills to add facial features to our paintings. In writing, the children have created a fantastic persuasive leaflet, persuading people to visit our library! They have used boastful language to entice the audience. In maths, the children have blown me away with their fraction knowledge, looking at parts and wholes!

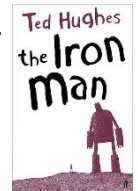


## 3M

This term 3M have been busy learning about the Stone Age to Iron Age as well as looking at some historic landmarks including Stonehenge and Skara Brae. We have also used our culinary skills to make a delicious vegetable soup, taste tasting a variety of spring vegetables. Finally, in our maths lessons we have been focusing on adding and subtracting fractions a topic that the children have enjoyed and worked incredibly hard in.

## 3H

This term 3H have been thoroughly engrossed in reading "The Iron Man" book, eagerly delving into the world of the mysterious metal giant and his adventures. Following their captivating read, the children have channelled their creativity and analytical skills into crafting their own explanation texts, unravelling the puzzling workings of the Iron Man and explaining how the mammoth giant works.



## 4D



In 4D, we have sketched some amazing full body portraits in the style of Leonardo Da Vinci. The children have worked really hard to use a range of sketching skills such as shading, stippling and scribbling within their art. They have also used contour lines effectively to show definition and thought carefully about body proportion. I have been extremely impressed by their masterpieces!

## 5A

In 5A, we have been creating some fabulous landscape paintings inspired by Henry Rousseau's artwork. We have looked at complimentary and harmonious colours and the moods these create, using them in our own paintings of a tropical landscape. The children have really taken their time to develop their painting skills and I have been blown away by their outcomes!



## 5C

In 5C we have been inspired in art by the work of famous artist Henry Rousseau. We utilised complimentary and harmonious colours to create fantastic landscape pieces inspired by nature, particularly lush jungles and rainforests. The class have been very methodical in their approach, taking great care with colour choices to create a range of moods in their paintings. Great work 5C!

## 6GR

In Year 6, the children have showed a real passion when exploring our class text – Holes by Louis Sachar. They used this to create their own Conquering the Monster stories and discussion texts. In dance, they have shown their creative side when completing a 80s disco dance – they particularly showed off their sassy sides with this. Well done!

# NOTICE BOARD

## PE T-Shirts

The children look fantastic in their coloured PE t-shirts. If you would like to purchase a spare one or require a replacement, these can be ordered through the School Money website at £5 each.

## Absence Reporting

If your child is poorly and cannot attend school, please give us a ring and leave a message on the answering machine. If you are unsure whether your child can attend, please call for advice.

## School times

Nursery: 8:45 – 11:45, 12:15 – 3:15

Reception: 8:45 – 11:45, 12:30 – 3:15

Key Stage 1: 8:45 – 12:30, 1:15 – 3:15

Key Stage 2: 8:45 – 12:00, 12:45 – 3:15

## 2023-2024 Term Dates

### Autumn Term

Tuesday 5<sup>th</sup> September – Friday 27<sup>th</sup> October  
Monday 6<sup>th</sup> November – Friday 22<sup>nd</sup> December

### Spring Term

Tuesday 9<sup>th</sup> January – Friday 9<sup>th</sup> February  
Monday 19<sup>th</sup> February – Friday 22<sup>nd</sup> March

### Summer Term

Tuesday 9<sup>th</sup> April – Friday 24<sup>th</sup> May  
Monday 3<sup>rd</sup> June – Friday 19<sup>th</sup> July

## Attendance

School attendance for this half term is:

**96.3%**

**Our target is 96%**

The top class is 2LP with **98.6%** - Well done!

## Dates for Diaries

**Tuesday 9<sup>th</sup> April – School starts for the Summer**

**Friday 24<sup>th</sup> May – Break up for half term**

**Monday 3<sup>rd</sup> June – Back to school**

**Monday 1<sup>st</sup> July – Friday 5<sup>th</sup> July – Sports week**

**Monday 15<sup>th</sup> July – Friday 19<sup>th</sup> July – Transition Week**

**Friday 19<sup>th</sup> July – Break up for the Summer holiday**