

## History

<b>Historical Curricular Goal Progression</b>			
	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>Reception</b>	<ul style="list-style-type: none"> <li>• Talk about the lives of people around them and their roles in society.</li> <li>• Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</li> <li>• Understand the past through settings, characters and events encountered in books read in class and storytelling.</li> </ul>		
<b>Y1</b>	List the differences between their life and the childhood life of their grandparents.	Describe why Amy Johnson is famous using a range historical terms.	Identify the Humber Bridge and describe its chronology.
<b>Y2</b>	Identify how the Christmas card has changed from the Victorian period using historical terms for the passing of time.	Explain why Neil Armstrong landing on the Moon was a significant event in history.	Describe similarities and differences between transport 100 years ago and now.
<b>Y3</b>	Summarise the main differences between the lives of people in the Stone, Bronze and Iron ages	Record the chronological order of the Stone Age to the Iron Age using different sources of information to justify their reasoning.	Select appropriate information from a range of historical sources to present information about the structure of Ancient Greek Society.
<b>Y4</b>	Summarise the key events around the Roman occupation of England, drawing upon information from a variety of sources.	Explain, using appropriate historical language, how the Romans advanced British Society by comparing to life during the Iron Age.	Assess the reliability of sources of information utilising knowledge about Ancient Egypt.
<b>Y5</b>	Summarise the impact that the Saxons had on England and explain how they brought about law and order.	To be able to compare and contrast how Britain was divided during the Saxon time and now and establish reasons for similarities and differences.	Conclude which was the more advanced society between the Mayans and Europeans during the Bronze age and justify their reasons using a range of evidence.
<b>Y6</b>	Apply knowledge of reliable sources to critique available information about the Vikings and their impact on Britain.	Organise all known historical periods into chronological order using information from a range of sources.	Investigate the impact the Blitz had on Hull and evaluate how it has shaped the city centre now.