

Religion and Worldviews

Religion and Worldviews Curricular Goal Progression			
	Autumn (Building knowledge of Religions and Worldviews)	Spring (Comparing religion and world views)	Summer (Investigating our own views and beliefs)
Reception	<i>Taken from the ELG for Understanding the World (People and Communities)- end point for EYFS:</i> Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – where appropriate – maps.		
Y1	Say how Christians show that they belong to the Christian faith.	Say what is the same about a Church and a Mandir, including the use of artefacts.	Apply knowledge of creation stories and theories to begin to form an individual view about how the world was created.
	Recognise and recall the Nativity Story and know why it's important to Christians.	Identify similarities between the Christmas and Easter stories.	
Y2	Express how Bible stories help Christians to make good choices about how to live their lives.	Compare life beliefs of Christians and Hindus and say how they are similar and different.	Describe what the concept of God would be like to them.
	Describe how the Nativity story influences how Christians celebrate Christmas now.	Compare what happens during Holi and Easter and identify the similar messages behind the festivals.	
Y3	Explain how Christians and Muslims express their beliefs.	Compare the attributes of Jesus with Sanatana Dharma gods.	Apply their knowledge of sacred places to identify a place that is sacred to them.
	Describe the different roles that Mary had in the Christmas story.	Compare the actions of the people who attended the Last Supper.	
Y4	Identify the core values of Christian and Sanatana Dharma communities.	Evaluate the similarities between Christian charities and Zakat.	Evaluate how different religions encourage members to care for the earth and reflect on the messages that can influence their own actions.
	Describe how the different symbols of light used in Christmas celebrations.	Distinguish the key events of Holy Week and actions that led to each.	
Y5	Recognise how religious and non-religious groups express their beliefs.	Compare and contrast the key teachings of faith founders during Lent and Ramadan.	Conclude reasons why people make a pilgrimage.
	Define the traditions of different religious celebrations and compare them to my own.	Analyse the difference in the impact that the events of the Easter story had on the people then and now.	
Y6	Define what justice means to different religious and non-religious groups.	Critique the difference in how a Christian and Hindu person would describe their identity.	Debate and give your opinion how we can find peace in a world of conflicting religious perspectives.
	Recognise and explain the reasons that non-Christian religious may incorporate aspects of Christmas in their lives.	Debate how Christians feel about the commercialisation of Easter.	