



PE and Sport Premium Review 2024

School: Neasden Primary School	Pupils: 274	Funding: £18,030
Academic year or years covered by statement: 2023 - 2024	Publish date: July 2023	Review date: July 2024
Headteacher: Katy Drinkall	Subject lead: Robert Hoult	Governor lead: Ray Dixie

Key achievements to date until July 2024

- Building on previous work engaging with experienced coaches from various sports disciplines continued to provide valuable insights and hands-on expertise that enhanced the teaching methods and techniques used in PE classes. These coaches offered fresh perspectives and innovative approaches, inspiring the staff to explore new ideas and strategies. Alongside this, investing in regular CPD sessions tailored to PE and sports education ensured that staff stay up-to-date with the best practices in the field. Accompanying these approaches the school invested in a new PE scheme to ensure the children have a robust and challenging PE curriculum in their PE lessons. This combination empowers the staff to deliver high-quality PE lessons, foster a positive learning environment, and ultimately, nurture the students' passion for physical activity and sports.
- The refreshed playground equipment and training of pupil and staff sports leaders added variety and excitement to break and lunch times, encouraging children to participate in fun physical activities during their free time. Meanwhile, the extended PE lessons offer ample opportunities for students to explore different sports and physical activities, fostering a positive attitude towards exercise and teamwork. By providing a stimulating environment and dedicating ample time to physical education, we can instil a lifelong love for movement and help our pupils develop essential motor skills, social interactions, and overall well-being.
- Utilising branded uniforms created a strong visual identity for sports teams, increasing their visibility and encouraging more participation. Additionally, organizing a sports week that incorporates exciting activities like biking and dance brings fresh

Areas for further improvement and evidence to support this

- Continuing to evaluate the impact of the new PE curriculum across the school and refine the curriculum accordingly.
- Utilise PE assessments to signpost pupils to sporting opportunities beyond the curriculum.
- To continue to support the CPD needs of all staff teaching the PE curriculum, particularly ECTs/those in new year groups – Bring in PE specialists to work alongside staff in lessons, also organise CPD twilight sessions (one at least each term)
- Further develop our provision of the swimming curriculum to ensure an increase in end of KS2 expectations. – Make sure that all children who have not met the expectations in Year 4, have the opportunity for additional sessions.
- Support pupil and staff mental wellbeing through physical activity, including the use of Tigers Trust pastoral sessions, yoga and lunchtime clubs.
- Continue to involve parents in understanding importance of an active, healthy lifestyle via newsletters, social media and parental involvement activities.
- Increase activity at break and lunch times by training staff on implementing and managing organised games and activities. Training for dinner staff & playground leaders– Hull Active schools
- Continue to increase the number and range of after-school activities by liaising with providers to develop offer.
- Continue to encourage children with SEND to attend after school activities involving sport.

<p>experiences to students, exposing them to a diverse range of sports and promoting inclusivity through individual and team pursuits. This not only helps identify hidden talents but also instils a passion for trying new activities and staying physically active beyond the event. By investing in such initiatives, the school showcases its commitment to promoting health, fitness, and teamwork, creating a dynamic and supportive environment that benefits the entire school community.</p> <ul style="list-style-type: none"> • By offering diverse sporting opportunities, the school enables students to explore and discover their individual interests and talents beyond the usual popular sports. From traditional team sports like football, basketball, and rugby to individual activities such as dance, gymnastics and running, the varied options cater to different preferences and abilities. This inclusivity encourages every student to participate, fostering a sense of belonging and teamwork. Moreover, exposing pupils to a wide array of sports promotes physical fitness, mental agility, and overall well-being, preparing them for a lifetime of active living and a deeper appreciation for the joy of sportsmanship. • Building on the initial success of the girls' football team, we witnessed a surge in interest, fostering a sense of unity and determination among the players. Throughout the year, our school has triumphed in various sports events, leaving an indelible mark on the sporting landscape. The victories and camaraderie have inspired more students to embrace competitive sports, fostering a culture of excellence and sportsmanship that continues to flourish within our school community. School achieved the gold award in the hull school games award. 	
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Meeting National Curriculum requirements for swimming and water safety – current Year 6 pupils	
% of current Year 6 cohort who swim competently, confidently and proficiently over a distance of at least 25m	92%
% of current Year 6 cohort who can use a range of strokes effectively (eg front crawl, backstroke, and breaststroke).	69%
% of current Year 6 cohort who perform safe self-rescue in different water based situations	39%
School used Primary PE and Sport Premium to provide additional swimming over and above national curriculum requirements.	Yes 2 new pupils who missed out in Year 4 were sent.