

Neasden Primary School Neasden Close Wembley Park Avenue Hull HU8 0QB Tel (01482) 791169

Email: admin@neasden.het.academy Website: neasdenprimary.org.uk

Monday 9th September 2024

Dear Families,

Welcome back! We hope you have all enjoyed the summer holiday and are ready for the new school year. If your child is joining us for the first time in either the Nursery or Reception class, we would like to extend an especially warm welcome to our school. We look forward to working with you all!

Please find below an overview of the curriculum in our Early Years Foundation Stage (Nursery and Reception) for the autumn first half term, and also other important information for the year ahead.

In both classes, the children will be following the Read, Write Inc. scheme to develop their early reading and writing skills. This is a phonic based approach and involves teaching children to hear, identify and use different letter sounds. To complement this, we will be focusing on sharing and learning some well-known traditional tales with repetitive elements. Reception children will be looking at Goldilocks and the Three Bears, and Nursery children will look at The Three Little Pigs. There will be a big focus on learning to retell these stories orally.

In Maths, all of our children will be following a mastery approach to learning. Sessions and activities for the first half term will focus on number and are intended to spark the children's curiosity and also nurture their confidence in maths. They will be differentiated according to the children's age and learning needs.

Teaching in Art and Design will focus on developing the skills needed to make representational drawings of people. Geography activities will centre on the children's immediate environment, taking in school, home and the local area. We will also learn how some environments are different to the one in which we live. In Science, we will be observing the changing seasons. History sessions will involve the children talking about the lives of people around them and their roles in society. In Design and Technology, we will be exploring how to make representational models by fixing and joining materials; threading and weaving (textiles), and also combining and mixing ingredients to make porridge (Nutrition).

All of this will be complemented by activities and experiences linked to the stories we are sharing, key events throughout the year and of course, the children's interests.

To help us develop and personalise our home corner, we would be grateful if you would send a picture of your child together with some significant family members. These will be displayed in this area of the classroom and used to promote discussion about the children's lives outside of school. Images should be emailed to admin@neasden.het.academy and marked 'EYFS Family Photos' in the subject line. We would be grateful to receive these by the end of the second full week back (Friday 20th September).

PE kit will not be required for the first half term, as we will be making use of the outdoor area to support the children's physical development.

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Adelaide Primary, Broadacre Primary, Christopher Pickering Primary, Clifton Primary, Frederick Holmes School, Ganton School, Maybury Primary, Neasden Primary, Parkstone Primary, St Nicholas Primary, Tweendykes School and Woodland Primary







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Children have free access to the outdoors for extended periods of time each day so please send them in appropriate clothing and footwear according to the weather. Wellington boots that can be left at school are an excellent idea for the autumn and winter months.

Other equipment the children are required to bring to school - if they have not done so already - includes:

- sandshoes
- water bottles (containing water not juice)
- school book bags

Reading books will be changed on a **Friday**, so please ensure book bags are in school on this day. Any items of clothing your child is likely to remove e.g. **shoes**, **jumpers**, **coats**, **gloves**, **hats etc. also need labelling** so they can be returned to the correct owners.

Information on arrangements for home school reading will follow in due course.

Finally, if you

have any questions then please do not hesitate to get in touch. We look forward to working with you and your child throughout the coming year and our staff are always happy to help.

Kind regards,

The Foundation Stage Team

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