

Music development plan summary: Neasden Primary School

Overview

Detail	Information
Academic year that this summary covers	2024 - 2025
Date this summary was published	September 2024
Date this summary will be reviewed	July 2025
Name of the school music lead	Eleanor Gray
Name of school leadership team member with responsibility for music (if different)	Katy Drinkall
Name of local music hub	Hull Music Hub
Name of other music education organisation(s) (if partnership in place)	Hull Music Service

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Details of our music curriculum

Details of our music curriculum for each year group can be found on our website (www.neasdenprimary.org.uk).

We are committed to increasing access for disabled pupils and supporting pupil with special educational needs. Our Accessibility Plan (www.neasdenprimary.org.uk/school-policies) provides details of how we will achieve this over a three-year period.

Time allocated per week for curriculum music

The National Plan for Music Education (NPME) recommend that schools timetable at least one hour each week of the school year for music throughout Key Stages 1 and 2.

We currently timetable:

- Key Stage 1 – 1 hour a week
- Key Stage 2 – 1 hour a week

Music curriculum

- Our music curriculum is informed by the [model music curriculum](#) (March 2021), non-statutory guidance for teaching music from Key Stages 1 to 2.

Opportunities for pupils during lesson time

- As a school, we provide the following opportunities for pupils to learn to sing or play an instrument during lesson time:
 - Singing is taught in all classes during the Autumn term
 - Children have opportunities to play tuned and non-tuned instruments throughout the Spring and Summer terms.
 - In Year 4, children learn how to play the pBuzz.

Partnerships

- Hull Music Hub and their partner Hull Music Service, support our music curriculum in the following ways:
 - A specialist music teacher provides weekly music lessons throughout year 4 to teach the children pBuzz.
 - Two specialist music teachers attend school weekly to deliver woodwind and brass music instruments in Year 5 and 6.
 - Termly concerts for children to perform to an audience.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Extra-curricular music opportunities available to pupils				
Opportunity	Type	Year Group(s)	Charging and remissions information, and if the tuition is subsidised or free, including for parents or carers in particular circumstances (e.g. pupil premium eligibility)	How pupils can get involved
French Horn music tuition	Small-group	5 & 6	Pupils loan instruments from Hull Music service and school pays for tuition	Parental response to invitation letter
Brass music tuition	Small-group	5 & 6	Pupils loan instruments from Hull Music service and school pays for tuition	Parental response to invitation letter
Clarinet music tuition	Small-group	5 & 6	Pupils loan instruments from Hull Music service and school pays for tuition	Parental response to invitation letter
Saxophone ensemble	Small Group	5 & 6	Pupils loan instruments from Hull Music service and school pays for tuition	Parental response to invitation letter

Music outside of lesson time

Pupils can make progress in music outside of lesson time in the following ways:

- Loaning instruments from Hull Music Service.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

The following musical experiences are planned for the academic year 2024/2025:

When	Details	Year Group(s)	Audience or participation?	Charging and remissions information	How pupils can get involved
During the school day	Singing in assembly	All	N/A – part of ongoing school timetable		N/A
During the school day	Musical performance / concert/ show at the school	EYFS/KS1 – Nativity Year 6 – Leavers musical All – singing performance	Participation Participation	No charge for all pupils	All welcome
	Pantomime	Year 4, 5 & 6 – instrument concerts All	Participation Participation Audience	Free to parents - Paid by school fundraising activities	
Outside of the school day	Trip to concert	Year 4 – Bonus arena	Participation	Charge for transport (Subsidised for PP children)	Parental permission

In the future

This is about what the school is planning for subsequent years.

- Provide access to lessons across a wider range of instruments.
- Increase opportunities for pupils to participate in a choir by establishing a school choir.
- Increase the number of spaces and times for pupils to rehearse and undertake individual practice.

- Ensure pupils in all year groups have the opportunity to enjoy a live performance at least once a year.

Further information

Useful websites

- [Hull Music Hub website](#)
- The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.